

Luther Burbank Middle School



"Achieving Success as a Team - 110%, No Excuses"

SDMC Meeting

May 22, 2025

Minutes

- 2025- 2026- Budget Update
 - We have a lower projection of 1336 students.
 - The General Fund had \$300,000 but roughly will have \$700,000 after some adjustments.
- > 2025- 2026- Staffing Update
 - Some positions were closed.
 - Media Specialist. Ms. Garza will become an ELA teacher.
 - Teacher Hourly Ms. Rosa
 - Attendance Case Worker-Mrs. Lugo-Bonilla
 - Title I money will be used for teachers that have 3 years of experience.
 - Teaching positions won't be cut at the present moment. This may change depending on the enrollment in the Fall.
- 2025- 2026 -Curriculum Update
 - Burbank will be using the HISD curriculum next year.
 Flexibility/autonomy will be dependent on the new leadership.
- > 2025- 2026 Action Plan Review & Feedback

- NWEA: Math showed improvement from last year but algebra wasn't included last year. Reading decreased from last year. Science data is forthcoming.
- *Key Actions:*
 - Improve Utilization of High-Quality Instruction Materials and Improve Quality of Instruction
 - By the end of the year, 80% will have 3 out of 4 SPOT observations on Monitor and Adjust
 - By the end of the year, 80% will have 1.5 SPOT observations on the Domain I Planning section.
 - Calibrate feedback and provide action steps that can be implemented within a realistic and reasonable timeframe.
 - There must be a positive leader/teacher relationship.
 - Improve the quantity and quality of writing across contents.
 - ELA STAAR performance will increase.
 - The percent of students receiving O's on SCR and ECRs will decrease to less than 10%
 - TELPAS scores will increase.
 - Teachers will consistently score SCR and ECRs and use that data to drive instruction.
 - Improve Campus Culture
 - OSS/ISS will decrease by 10%
 - DAEP Placements will decrease by 50%
 - Student attendance rate will increase from 95.4% to 96% or higher.
 - By the end of the year, 80% of the teachers will agree that they work in an environment of support and respect.

- Campus staff will create a system of campus culture/spirit events for students and staff at least once per grading cycle such as pep rallies, spirit weeks, etc.
- Behavior interventions: Tier II and Tier III will complete a self-assessment and action plan to work to improve their behavior.
- Questions and Concerns
 - Field Day is one hour maximum out of instruction.
 - Students are skipping homeroom because attendance isn't taken during that time. Solution: Use that time for targeted interventions that are tied to incentives.

Next Meeting Date:

Voting Members Present: David Knittle Lidia Drury Alondra Robinson